



SC Annual School
Report Card
Summary

Stone Academy
GREENVILLE COUNTY
Grades: K-5 Enrollment: 625
Principal: Ed Holliday
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

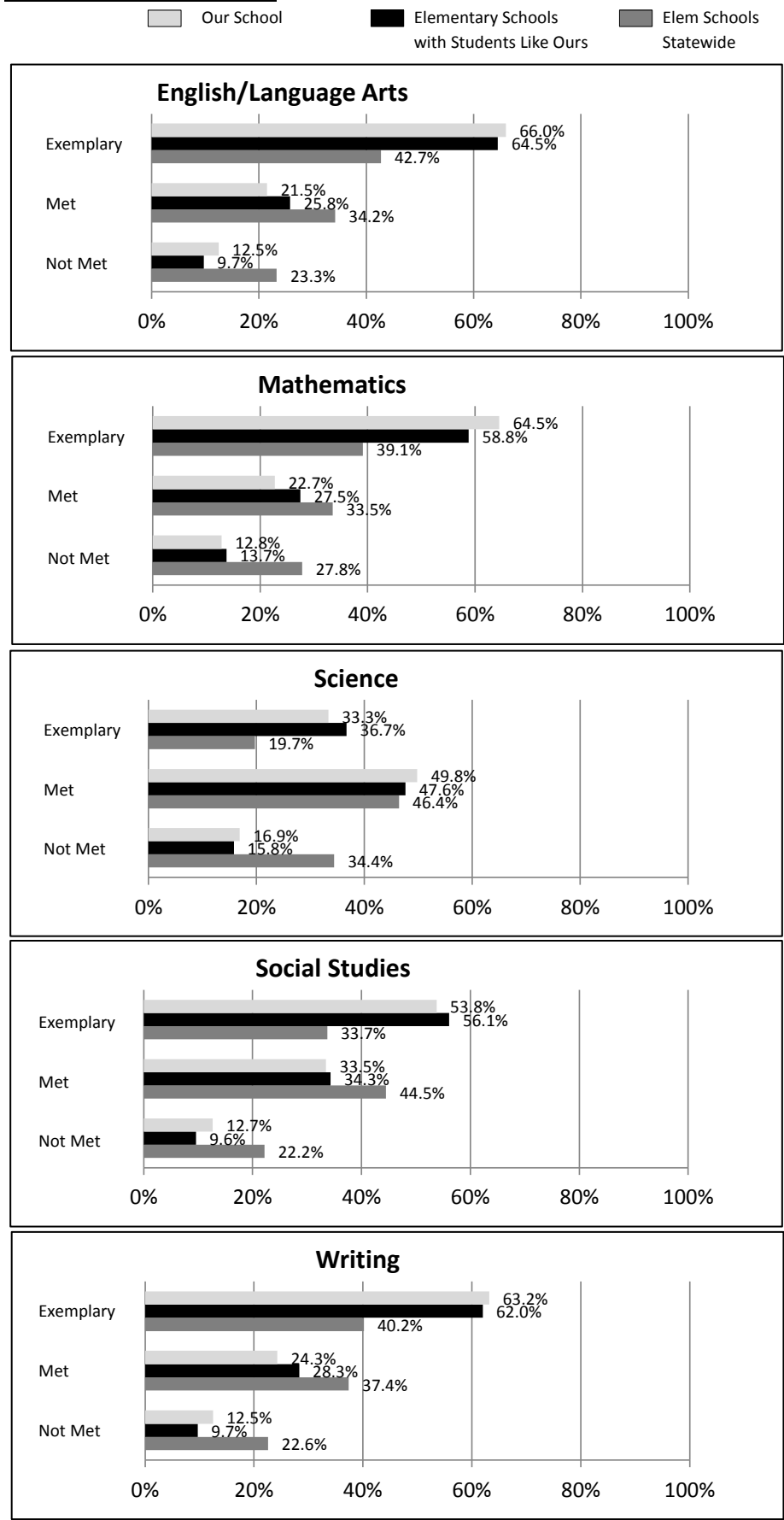
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	1	1	0	0

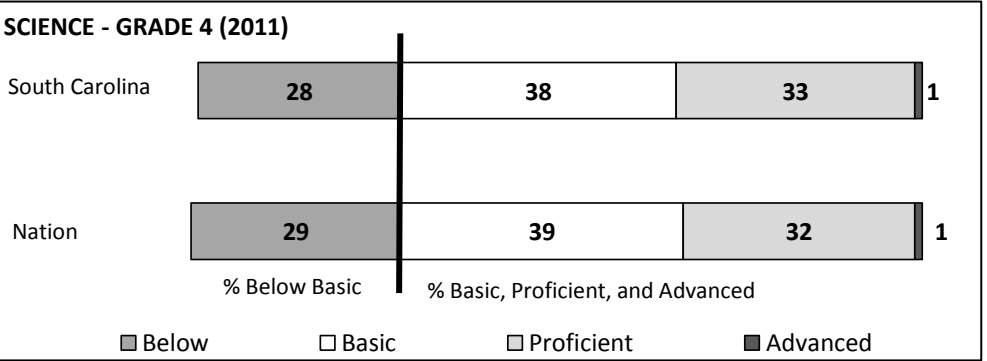
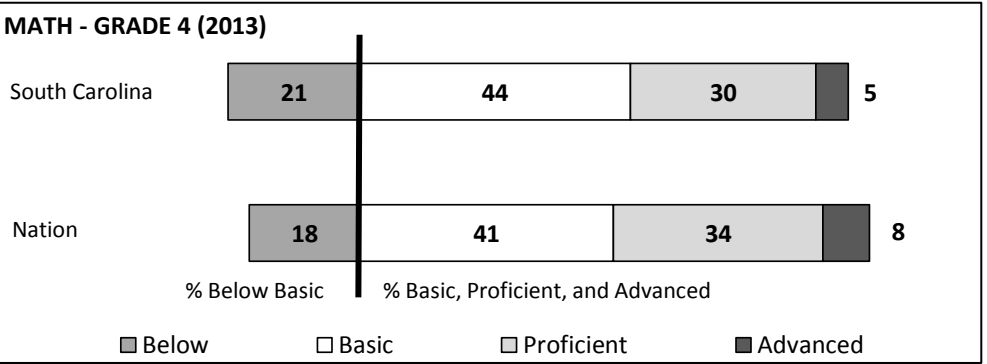
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Stone Academy
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 625)				
Retention rate	0.6%	Up from 0.5%	0.5%	1.0%
Attendance rate	97.4%	Up from 97.3%	97.0%	96.5%
Served by gifted and talented program	21.4%	Up from 21.0%	15.8%	7.3%
With disabilities	9.7%	Up from 8.5%	9.2%	12.5%
Older than usual for grade	0.8%	Down from 0.9%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	61.5%	Up from 59.0%	63.5%	62.3%
Continuing contract teachers	89.7%	Up from 84.6%	84.2%	81.2%
Teachers returning from previous year	94.1%	Up from 93.0%	90.3%	88.4%
Teacher attendance rate	94.8%	Down from 95.8%	95.4%	95.3%
Average teacher salary*	\$49,233	Up 1.7%	\$49,020	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.0 days	Up from 6.4 days	10.8 days	10.9 days
School				
Principal's years at school	21.0	Up from 20.0	4.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 24.3 to 1	20.4 to 1	19.9 to 1
Prime instructional time	91.4%	Down from 92.6%	91.3%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,581	Up 2.7%	\$7,521	\$7,680
Percent of expenditures for instruction**	63.7%	Down from 65.0%	68.1%	66.8%
Percent of expenditures for teacher salaries**	63.3%	Down from 64.0%	67.1%	66.0%
ESEA composite index score	88.7	Down from 96.7	93.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	107	76
Percent satisfied with learning environment	100.0%	84.1%	96.1%
Percent satisfied with social and physical environment	100.0%	86.0%	96.0%
Percent satisfied with school-home relations	100.0%	87.0%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stone Academy is an inner-city arts magnet school of 625 students serving an assigned downtown neighborhood and students from across the county who apply to attend. Approximately 26% of students qualify for free/reduced meals, 29% are magnet, and 40% of students in grades 3-5 qualify for Challenge.

We continued addressing our 4 multi-year goals for continuous improvement that included: Improving reading and writing achievement of all students across grade levels; Improving math achievement of all students across grade levels; Improving technology skills of students, teachers and parents to improve overall achievement; Improving parent communication and involvement to improve overall achievement.

This year’s focus was on Balanced Literacy, Common Core State Standards and arts integration. Over the summer and throughout the school year teachers participated in training that focused on the components of Balanced Literacy, specifically the class read-aloud and guided reading. Our faculty also spent time looking at the Common Core State Standards and how different arts integration activities could support these standards.

Stone Academy again had an Excellent School Report card and won Palmetto Gold Award for overall achievement.

Stone maintained for the fifteenth year its status as an ABC (Arts in the Basic Curriculum) Advancement Site and received funds to support artists-in-residence and staff development. The school-wide instructional theme was “Finding Your Passion.” The annual school-wide production was an original script that featured this theme and showcased music, dance, drama, and art. First grade again did a Peter Rabbit musical, the second grade again performed Stories of Long Ago, and third grade did a South Carolina History pageant.

Many students successfully auditioned for the various performing groups at school with 68 in Stone Singers, 16 in Dance Ensemble, 24 in Play Production, and 65 students in strings. Jumpstart News continued as a daily, live student-produced TV program. Five crews of 15 members of fourth and fifth graders served during the school year. Encore enrichment classes before and after school offered continued learning experiences in art, music, dance, drama, and writing. Friday clubs were offered to fourth and fifth grade students and featured drama, dance, literature, publishing, physical activities, artistic creation, and music.

The SIC oversaw, parent education programs and H.O.G. Day to landscape the campus.

Ed Holliday, Principal

Jennifer Medlock, SIC Chair

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